



As a continuation of the previous project called "ZERGE" of the H-Union Association, which was based in Eger, a new application was submitted in autumn 2016, and in January 2017 a project for the mobilization of another "green topic" was started. The highly trained organizational team has been very proud of its organizational skills, has organized a 10-day youth exchange for just 2 months, ensuring every aspect of it. Before the exchange, the 10 most suitable young people were selected by each organization, the preliminary individual and professional surveys, the management - contract, insurance and other - tasks were all completed.

In the spring of 2017, between 10 March and 19 March, a youth exchange program called Active Citizens - Passive Homes was organized by the H-Union in the spring of 2017, just a few kilometers from Eger, at the foot of the Bükk National Park, at which four young people represented their countries.

12 young people participated in the youth exchange program for a total of 48 people, representing both our organization and partner organizations; 40 young people with 2 facilitators per group. The Klebelsberg Kuno College from Romania, the Kazinczy Ferenc Student Circle (KAFEDIK) from the Czech Republic, and from Slovakia the Cool Club, attended by young, opened to development and often motivated young people who were interested in organizing cultural and other programs in disadvantaged non-formal education.

In the framework of the Erasmus + Mobility Project KA1 - in English: Active Citizens - Passive Homes - young people participated in interactive programs, similar to the previous ones, in the course of round table discussions, small and large focus group workshops and so-called good-practice their professional knowledge, experience, their network of contacts and their communication, language, digital and other key competences were improved.

Every day of the Mobility Project was built around a theme, framing structures for both the training day and the exchange as a whole. Young people started each day with body and brain control tasks, followed by theoretical, and occasionally practical education as well, followed by a reflection, and after the reflection interesting cultural programs full with playfulness helped to get closer to each other and work together. The "training" was an integral part of the assessment and feedback, as well as the management of the blog and the learning diary, which was partially performed as an individual, partly group event.

The first day described the rules, the goals of the project and the tasks of the week, but we got to know each other and got acquainted with the organizations, too. We organized different interactive games to young people helping them to collect new friends, future partners or friends. The second and third days were full of knowledge of the Erasmus + program and the principles, concepts and goals of the European Union, including the importance of active citizenship and the principles of democracy, and we became acquainted with the types and the importance of in-and-non-formal training. On the fourth day of the exchange, the first "real" thematic day took place. On the 4-9 days of the exchange were organized the professional training, centered on renewable energy sources, green economy, and sustainable and green architecture; self-supporting, passive and active houses were standing.

During these days, theoretical group workshops were followed by watching good local examples with professional consultation and the preparation of the same day professional dictionary. The days for acquiring professional skills of youth exchange program were closed with the appreciation and application of the value-based applause method, the ABCD method, the closure of the project log, and the preparation of the Youthpass Certificates and Europass CVs and the impact assessment on the exchange as a whole.

After the exchange, the project started to be fulfilled in a long-term way. As these young people returned to their homes they explored their possibilities and began to describe the goals of the project, distribute our results on both verbal and personal and organizational web and media sites.

Over the months, more and more people got acquainted with the professional knowledge of the project, the principles of the green concept, and the strength of the community, the importance of ambitions, cooperation and local initiatives.

Impact assessments have been prepared for the closure of the project, and we can conclude without doubts that our project was successful. The questionnaire surveys and feedback from participants showed that in addition to the expansion of their professional knowledge and the improvement of their learning skills, the competences to be developed changed in a positive direction, the cultural awareness, identity and self-esteem of young people developed, with their attachment to community, and their initiative and internal motivation measurably strengthened.